

THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

2500 North State Street
Jackson, Mississippi 39216-4505

School of Health Related Professions
Area Code 601
984-6358

Department of Clinical Diagnostic and Clinical Health Sciences

Syllabus Information and Policy Statement

Affective Domain Evaluations: All students will be evaluated regarding professional/ethical behavior and organizational skills while enrolled in the CLS, CT, and HS programs within the Department of Diagnostic and Clinical Health Sciences. The objectives and evaluation instrument are shown below. During the first semester, the first failure to meet an affective domain objective will result in the student receiving a verbal warning from the instructor, an E-Mail confirmation of this warning, and an evaluation of "satisfactory" will be given for that objective. There will be no deduction for a first offense. The second failure will result in a written/E-mail warning and an evaluation of "needs improvement" (1) will be given for that objective. All subsequent failures to meet the same objective will result in a written/e-mail warning and an evaluation of "unsatisfactory" (5). During the second semester, the first failure to meet an affective domain objective will be evaluated as "needs improvement" and all subsequent failures as "unsatisfactory". The instructor reserves the right to immediately evaluate as "unsatisfactory" any failure to meet an affective domain objective that is viewed as flagrant or dangerous. The procedure by which the Affective Domain will be factored into final course grades will be explained to the students during orientation and at the beginning of each semester.

University of Mississippi
Department of Clinical Laboratory Sciences

AFFECTIVE DOMAIN EVALUATION

Choose the phrase in each category that most closely represents your evaluation of the student's performance:

Key:

S =	Satisfactory	0 Points
I =	Improvement needed	1 Point
U =	Unsatisfactory	5 Points
NA=	not applicable	

1. Time Management

The student:

- (S) Is punctual, begins work in a timely manner, completes assignments within assigned time frames.
- (I) Is usually punctual, usually begins work in a timely matter, completes most assignments within assigned time frames.
- (U) Is often late, has difficulty "getting started" on work, consistently fails to meet assignment deadlines.
- (NA) Not applicable.

2. Workload Management

The student:

- (S) Can organize work and produce required quantity of work with accuracy within the allotted time.
- (I) Usually can organize work, usually produces required quantity of work with accuracy within the allotted time.
- (U) Consistently requires help with organization, cannot complete required quantity of work with accuracy within allotted time.
- (NA) Not applicable.

3. Facilities Management

The student:

- (S) Leaves work area clean and restocked, properly uses and maintains equipment, adheres to all published safety regulations in the laboratory.
- (I) Usually leaves work area clean and restocked, usually properly uses and maintains equipment and is not willful negligent, usually adheres to all published safety regulations.
- (U) Does not leave work area clean and restocked even with reminding, willfully damages equipment, willfully violates published laboratory safety regulations.
- (NA) Not applicable.

4. Professionalism

A. The student:

- (S) Willingly follows instructions and accepts professional constructive criticism regarding work; interacts with faculty, and students in a professional manner (e.g., is polite, considerate, pleasant, unhurried).
- (I) Usually follows instructions and accepts professional constructive criticism with little resistance; usually interacts with faculty and other students in a professional manner.
- (U) Is willfully disobedient and insubordinate; acts unprofessionally, (e.g. is abusive toward faculty members or other students).
- (NA) Not applicable.

B. The student:

- (S) Handles work in logical sequence, is fully aware of own limitations, and seeks help when needed.
- (I) Usually handles work in logical sequence, is somewhat aware of own limitations, and usually seeks help when needed.
- (U) Has difficulty handling work in logical sequence, even after direction, does not recognize limitations even after limitations are pointed out, refuses to seek help.
- (NA) Not applicable.

